

August 19, 2009

Dear Families and Friends of PES,

Welcome back!

Last June, we unveiled our PES Profile, a compilation of current demographics, perception data taken from parent, teacher and student surveys and student achievement data. We encourage you to take time to review our Profile which is now on our web site. It is a big document with graphs and may be slow opening. You may request a hard copy at our main office. On the last page is a concise analysis of these three areas and identifying our strengths and our challenges.

Our next step in continuing our Profile is to engage our community in articulating our vision. WE NEED YOUR HELP. In our annual Student Handbook, we include our mission:

The purpose of the school is to educate all students to high levels of academic and behavioral performance.

Students will take a responsible role in the learning process and will master their grade-level objectives, with the freedom to participate in extracurricular activities.

Teachers will prepare a challenging academic program in an environment that will motivate students to perform at mastery level.

Parents will understand the academic goals of the school and support their children's and their teachers' efforts to reach these goals.

This is a fine mission and reflects what we do, and amazingly, it was written 20 years ago! Our question for you is: **What should be added or modified or taken away?**

- On the back of this letter you will find a blank puzzle piece for you to write your thoughts. Please turn in to the main office or leave with your child's teacher.
- If you would like further dialogue, please join me for Coffee and Conversation on Thursday, September 24 at 8 a.m., 3:30 OR 6:30 p.m.
- And, as always, my door is open—feel free to stop in, give me a call or send an e-mail with your thoughts.

PES is truly a school of excellence. Efforts like the PES Profile are a testimony to our strong community working together for students.

We look forward to hearing from you.

Sincerely,

Julie J. Flynn
Principal